

EDUCATION 467-4 CURRICULUM FOR THE E.S.L. TEACHER

FALL SESSION 1981

INSTRUCTOR: ISOBEL COLE

WEDNESDAYS 4:00 to 8:00 p.m.

LOCATION: S.F.U. CENTRE (OKANAGAN CAMPUS)
KELOWNA

Information about the course can be obtained by contacting the instructor in Vancouver at 228 - 0059.

TOPICS: The sound system of English, and pronunciation difficulties for the immigrant student.

Language acquisition, and the implications for second language learners.

Teaching techniques for the E.S.L. classroom: lesson planning, adapting the programme for individual needs, the Open Learning approach, composition and rhetoric, contact assignments, parent involvement, public relations aspects - how the E.S.L. teacher can help.

Evaluation of existing programs, texts, testing procedures.

Use of drama, music, multimedia techniques, the buddy system.

ASSIGNMENTS:

1. Participation in weekly seminar sessions (10% of mark).
2. Two take-home quizzes - one in October, one in November (25% each).
3. Observation of existing E.S.L. programs in Kelowna (tentative).
4. Major paper - topic to be selected after discussion with instructor (40% of mark).

* TEXTBOOKS:

The Foreign Language Learner: A Guide for Teachers - M. Finocchiaro and M. Bonomo. (Regents, New York, 1973)

English As a Second Language/Dialect Resource Book for K - 12 (Province of British Columbia, Ministry of Education, Curriculum Development Branch, Victoria, B.C., 1981)

* Not necessary for class, but would be useful for the teacher's library. Additional handouts and Xeroxed material will be provided during the course.